

## SCHOHARIE COUNTY CLASSIFICATION SPECIFICATION

Class Title: **BAND DIRECTOR**

Jurisdictional Class: **Competitive**

Date Adopted: **9/24/01**

Date Revised:

Jurisdictions: **Villages**

Union Status:

Pay Grade:

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**DISTINGUISHING FEATURES OF THE CLASS:** This position has responsibility for selecting and directing the music of a volunteer village band during practice sessions and weekly concerts; work involves promotion and publicity. Work is performed under the general direction of the Village Board of Trustees. Supervision of others is not a responsibility of this class. Does related work as required.

**TYPICAL WORK ACTIVITIES:** (Illustrative Only)

Directs volunteer musicians at practices and concerts;

Conducts performances and makes appropriate announcements to audience;

Directs the practice sessions prior to performance;

Selects, organizes and collates appropriate music compositions compatible with the musicians' ability;

Solicits and recruits players for the band to ensure a balance of instrumental sound;

Schedules, promotes and publicizes performances.

**FULL PERFORMANCE KNOWLEDGE, SKILLS, ABILITIES AND PERSONAL**

**CHARACTERISTICS:** Good knowledge of music theory, compositions and instruments; ability to sight read music; ability to direct a band; ability to select and arrange band music; ability to establish good working relationships with musicians of varying competency; ability to perform in public; organizational skills.

**MINIMUM QUALIFICATIONS:**

(A) Bachelor's degree from an accredited college or university with a degree in music or a closely related field; **OR**

(B) Experience in the field of music, including conducting or participation in a band or orchestra; **OR**

(C) A combination of education and experience as defined by the limits of (A) or (B) above.

**NOTE:** Part-time employment can be pro-rated to count towards fulltime (Example: six (6) months PT equals three (3) months FT) and a higher level of education can be pro-rated for experience up to a year.

Last Reviewed: n/a  
Last Updated: n/a  
Reviewed By: n/a  
Last Reallocated: n/a